Semester : II

Name of the Course  $\,:\,$  Object Oriented Programming Using C++

Course Code : SC2021

No. of Hours / Week	Credit	Total Hours	Marks
4	4	60	100

#### **Objectives:**

- 1. To study the OOP concepts
- 2. To impart basic knowledge of Programming Skills in C++language.

СО	<b>Upon completion of this course the students will be able to:</b>	PSO Addressed	CL
CO – 1	understand Object Oriented Programming and Procedure Oriented Language and data types in C++.	PSO - 1	U
CO – 2	list out the tokens, keywords, identifiers used in C++ programming language	PSO – 1	R
CO – 3	to program using C++ features such as composition of objects, operator overloading, inheritance, polymorphism etc.	PSO – 4	AP
CO – 4	build knowledge about important concepts like functions, classes and constructors.	<b>PSO</b> – 1	U
CO - 5	to build C++ classes using appropriate encapsulation and design.	<b>PSO – 2</b>	C
CO - 6	evaluate the process of data file manipulations using C++	PSO – 1	E
CO – 7	apply virtual and pure virtual function and complex programming situations	PSO - 4	AP

# Modules

Total contact hours: 60 (Incl. lectures, assignments and test)

Unit	Section	Topics	Lecture hours	Learning Outcome	Pedagogy	Assessment/ Evaluation		
I	Principles of OOP and Control Structures							
	1.	Procedure and Object Oriented programming Paradigm	1	To distinguish the difference between procedure and object oriented programming	Lecture, Discussion	Evaluation		
	2.	Basic Concepts and Benefits of OOP	2	To understand the OOPs concept and its uses	Lecture with PPT	through: short test		
	3.	Definition of C++, Simple C++ Program, Structure of C++	1	To understand an overview	Lecture,			

		program		of a C program	Discussion	
	4.	Tokens, Keywords, Identifiers and Constants & Basic Data Types, Operators in C++, Scope Resolution Operator	2	To understand the basic program elements	Lecture, Discussion	Multiple choice
	6.	Manipulators, Memory management operators	2	To recall the format used to display data	Lecture, Discussion	questions
	7.	Control Structures	1	To analyze the various programming constructs and implement it to perform specific task	Lecture with PPT Illustration, Discussion	Formative Assessment
II	Functions Overloadir	in C++, Classes & Obje	cts, Const	tructors and De	structors, Ope	erator
	1.	Main Function & Function Prototyping	1	To be able to define function and write programs using function prototyping	Lecture, Discussion	Short test
	2.	Call by Reference, Return by Reference, Inline functions, Default Arguments	3	To develop programs by passing address as arguments,	Lecture with PPT Illustration	

			passing default values as arguments  To recall that developing programs using inline function will save memory space and time		Multiple choice questions
3.	Function Overloading, Friend Functions, Virtual Functions	3	To write programs with same function names to perform many tasks  To develop programs to handle some specific tasks related to class objects	Lecture with PPT Illustration	Formative Assessment t
4.	Specifying a Class	1	To be able to create programs using class	Lecture with PPT Illustration	
5.	Defining Member Function & Private Member Functions, Static Data Members	2	To recall the member functions and data members	Lecture	

	6.	Arrays of Objects	1	To develop programs using arrays of objects	Lecture, Discussion	
	7	Constructors, Multiple Constructors in a Class	1	To distinguish the difference between constructors and multiple constructors	Lecture with PPT Illustration	Multiple choice
	8	Destructors, Overloading Unary Operators	1	To be able to destroy constructor.  To develop programs using unary operators	Lecture, Illustration	questions Quiz Evaluation through: short test
	9	Overloading Binary Operators	1	To develop programs using binary operators	Lecture, Illustration	
III	Inheritanc	e, Pointers and I/O Ope	erations			
		Single Inheritance, Multilevel Inheritance, Multiple Inheritance, Hierarchical Inheritance, Hybrid Inheritance	3	To analyze the different types of inheritance and the difference between them	Lecture with PPT Illustration	Short test  Formative Assessment

		Abstract Classes , Member Classes: Nesting of Classes  Pointers to Objects, This Pointer	2	To define abstract and member classes  To define pointer and can create programs using	Lecture with Illustration  Lecture with Illustration	
		C++ Streams, C++ Stream Classes	1	To define stream and stream classes	Lecture with PPT Illustration	
IV	Pointers, I	Managing Console I/O C	<b>Operations</b>	s & Working w	ith Files	
	1.	Classes for File Stream Operations, Opening and Closing a File, Detecting end- of-file, File Modes	3	To understand file, able to open and close a file, able to use end of file condition in a program	Lecture with PPT Illustration	Evaluation through: short test
	2.	Formatted Console I/O Operations, Managing output with Manipulators	3	To understand the format for displaying the output	Lecture with PPT Illustration	
	4.	Classes for File Stream Operations, Opening and Closing a File, Detecting end- of-file, File Modes	3	To understand file, able to open and close a file, able to use	Lecture with PPT Illustration	

				end of file condition in a program		Multiple choice questions
	5.	File Pointers and their Manipulators, Sequential Input and Output Operations	3	To understand the functions designed for handling a single character  To be able to write and read blocks of data	Lecture with Illustration	Formative Assessment
V	Exception	HandlingTemplate Mar	nipulating	strings		
	1	Exception handling	1	Methods to handle errors	Lecture and Demonstrat ion	Evaluation
	3.	Updating a File, Error handling during File Operations	2	To be able to display, modify, add or delete contents of a file	Lecture with PPT Illustration	through: short test
	4.	Command-line Arguments	1	To develop programs by supplying the arguments to the main function	Lecture with PPT Illustration	
	5.	Class Templates, Class Templates with Multiple Parameters, Function Templates,	3	To understand class and functions	Lecture with PPT Illustration	

Function Template with Multiple Parameters	es	template  To differentiate the difference between them	Videos	Multiple choice questions
Manipulating strin	gs 2	To handle the strings in the programmes	Demonstrat ion	Formative Assessment
Course Instructor: Sr. Jothi Antony		Н	OD: Sr. Jothi	Antony

Semester : II

Name of the Course :Computer Organization and Architecture

**Course Code** : SA2021

No. of Hours / Week	Credit	Total Hours	Marks
4	3	60	100

# **Objectives:**

1. To understand the concept of computer architecture

2. To understand the working of a central processing unit & architecture of a computer.

СО	Upon completion of this course the students will	PSO	CL
	be able to:	addressed	32
CO - 1	understand the theory and architect of central processing unit	PSO-1	U
CO - 2	use appropriate tools to design verify and test the CPU architecture	PSO-2	AP
CO - 3	learn the concepts of parallel processing, pipelining and interprocessor communication	PSO-3	U
CO - 4	define different number systems, binary addition and subtraction, 2's complement and representation and operations with their representation	PSO-4	AP
CO - 5	exemplify in a better way the I/O and memory organization	PSO-2	U

Modules

Total contact hours: 60 (Incl. lectures, assignments and test)

Unit	Section	Topics	<b>Lecture</b> hours	Learning Outcome	Pedagogy	Assessment / Evaluation		
I	Basic of	Basic of Computer						
	1.	Basic of Computer, Von Neumann Architecture	2	To understand basics of computer.	Lecture	Evaluation through: short test		
	2.	Generation of Computer, Classification of Computers, Instruction Execution.Register Transfer and Micro operations: Register Transfer	4	To understandab outgeneratio n and registers of computer	Lecture	Multiple choice questions  Formative		
	3.	Bus and Memory Transfers, Three-State Bus Buffers, Memory Transfer	3	To understand different types of transfers	Lecture	Assessment		
	4.	Micro-Operations, Arithmetic Micro- Operations	3	To know about operations	Lecture with PPT Illustration			
	5.	Logic Micro- Operations,	2	To understand about operations	Lecture with PPT			
	6.	Shift Micro-Operations	2	To be able to know about shift operations	Lecture with PPT Illustration			
II	Stack Or	ganization:						
	1.	Register Stack, Memory Stack, Reverse Polish Notation	5	To understand about stack	Lecture with PPT Illustration	Short test		
	2.	<b>Instruction Formats</b> :	2	То	Lecture,	Quiz		

	3.	Three- Address Instructions, Two – Address Instructions, One - Address Instructions, Zero - Address Instructions,	2	understand about instructions To understand about instructions	Illustration  Lecture, Illustration	Formative Assessment
	4.	RISC Instructions, Addressing Modes.	3	To describe addressing modes	Lecture	
	5.	RISC & CISC and their characteristics.	4	To describe RISC &CISC	Lecture with PPT Illustration	
III		etic Operations		1	T	
	1.	Addition And Subtraction With Signed-Magnitude,	3	To know about addition and subtraction	Lecture	Short test Formative
	2.	Multiplication Algorithm, Booth Multiplication Algorithm,	2	To understand about booth multiplicatio n	Lecture, demonstrat ion	Assessment
	3.	Array Multiplier, Division Algorithm	3	To understand about division algorithm	Lecture	
	4.	Hardware Algorithm, Divide Overflow,	3	To understand about divide overflow	Lecture	
	5.	Floating-Point Arithmetic Operations.	2	To understand floating point operations	Lecture with PPT Illustration	
IV	Memory	Organization				
	1.	Modes Of Transfer, <b>DMA</b> -DMA Controller,  DMA Transfer,	2	To understand about DMA	Lecture	Short test

	2.	Input-Output	2	To acquire	Lecture	
		Processor(IOP), CPU-	_	the	with PPT	
		IOP Communication.		skillsdefine	Illustration	Assignment
				IOP	Discussion	on category
	3.	Memory	2	То	Lecture	of functions
		Organization: Memory	_	understand	Lecture	01 10/110 01 01 10
		Hierarchy, Main		about		
		Memory.		memory		Formative
	4.	RAM and ROM Chips,	2	То	Lecture	Assessment
			_	understand		
				about RAM		
				and ROM		
	5.	Memory Address	4	То	Lecture	
		Map, Memory		understand		
		Connection to CPU,		about		
		Auxiliary Memory,		memory		
		Cache Memory.		-		
	3.5.10					
V	Multipro	,			Г	
	1.	Control memory –	2	To be able to	_	
		Address sequencing – Design of Control unit		define	Lecture	
		Design of Control unit		Structure		Short test
				System		
		D: 1: 1 1 1 1		analysis		_
	2.	Pipelining - Arithmetic	4	To understand	Lecture	
		Pipeline, Instruction Pipeline		HIPO -	with PPT	Formative
	2	~	2	SSADM	Illustration	Assessment
	3.	Multiprocessors: Characteristics of	3	To analyze	Lecture,	
		Multiprocessors,		how to	Discussion	
		With processors,		manage		
	4	T . 4	-	project	T4	4
	4.	Interconnection	6	To be able to	Lecture,	
		Structure: Time-		review the	Diagrania	
		Shared Common Bus,		project	Discussion	
		Multi-Port Memory,				
		Crossbar Switch,				
		Multistage Switching				
		Network, Hypercube				
		Interconnection.				
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Course Instructor: V R BithiahBlessie

**HOD:** Sr. Jothi Antony

Semester : II

Name of the Course: Desktop Publishing Using Scribus

Course Code : SNM202

No. of Hours / Week	Credit	Total Hours	Marks
2	2	30	100

### **Objectives:**

- 1. To provide information about open source philosophy surrounding scribus and understand what scribus can help you do.
- 2. To learn how the different aspects of scribus's interface can be used to develop all of the different document needs that we might have for desktop publishing.

CO	Upon completion of this course the students	PSO	CL
	will be able to :	addressed	
CO -1	use critical thinking skills to independently design and create magazines, newsletter, brouchers etc.	PSO – 1	С
CO -2	understand the importance of lifelong, student driven learning	PSO - 2	U
CO -3	know the fundamentals of DTP and easily produce stylized documents	PSO – 2	U
CO -4	apply major design and marketing concepts to real world projects	PSO - 4	AP

#### **Modules**

Total contact hours: 30 (Incl. lectures, assignments and test)

Unit	Section	Topics	Lecture hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
I	Scribus 1	Basics				

	2.	Welcome to Scribus, Download and Installation: GhostScript, Scribus 1.4.5, Installation of Scribus on Windows.  Before you open	2	To be able to install software needed to work with Scribus.	Lecture with PPT Demonstrat ion Lecture	Evaluation through: short test  Multiple choice questions
		Scribus - An introductory tour of the Scribus Workspace		the environment of Scribus	with PPT Demonstrat ion	
	3.	Introduction to Frames: Insert Sample Text, Working with Image Frames, Creating Inline Characters, Saving a Document, Zoom in on your Documents.	1	To be able to create text frames, image frames and save a document in Scribus.	Lecture with PPT  Demonstrat ion	Formative Assessment
	4.	Navigating your Documents: The Page List, Page Arrows, Document Outline, Switchingbetween Documents, Adding and Deleting Pages, Arranging Pages.	1	To be able to move from one document to another document, add, delete and arrange pages in Scribus	Lecture with PPT Demonstrat ion	
II	Getting	to know the Workspa	ce			
	1.	The Scribus Workspace: The Menu Bar, The File Menu: Preferences,	2	To be able to change the default settings	Lecture with PPT	Short test

	2.	Preferences: The General Tab, The Document Tab, The Fonts Tab, The Guides Tab, Grab Radius, The Typography Tab, The Tools Tab, The Scrapbook.  The Edit Menu, The Page Menu, The Insert Menu, The Item Menu  The Toolbar, The Properties Palette	2	To be able to modify, insert frames and shapes, add pages, Items to lock and duplicate in Scribus.  To be able to work with	Lecture,  Demonstration,  Illustration  Lecture with PPT	Quiz  Formative Assessment  Assignment on Edit, Page, Item menu and menu bar
Ш	Text Fra	mes and Font Manag	ement	objects through property palettes in Scribus.		
111	1.	Using Frames,	2	To be able to	Lecture	Short test
	,	Editing Your Text Frames, The Story Editor	_	create frames in Scribus and edit text using Story Editor	with PPT Demonstrat	Formative
	2.	The Text Tab, Text Wrapping: Flowing Text Around a Quote, Text Alignment	2	To be able to create flowing text around an object and change text alignment	Lecture with PPT Illustration Demonstrat ion	Assessment

	3.	Kerning and Tracking, Manipulating the Baseline Grid, Adding a Text Frame Background	2	To be able to adjust the space of text, position your text and add a background color to a text frame.	Lecture with PPT  Demonstrat ion	Quiz
	4.	Creating Text over a Semi-Transparent Background	1	To be able to place text on a semitransparent background	Lecture with PPT, Illustration	
	5.	Creating Text on a Path	1	To be able to place text over a line or shape	Lecture with PPT	
	6.	Paragraph Alignment and Formatting, Fonts in Scribus	1	To be able to align, format the text and apply various fonts to text in Scribus	Lecture with PPT Demonstrat ion	
IV	Working	g with Graphics, Wor	king with (	Colors	l	
	1.	Working with Graphics: Working with Graphics Files	1	To be able to create image files and load images in Scribus	Lecture with PPT Demonstrat ion	Short test
	2.	Collecting for Output, Missing Files	1	To be able to transfer files to another computer and locate missing files	Lecture with PPT Discussion	Formative
	3.	Working with Image Effects,	1	To be able to apply various	Lecture	Assessment

		Image Formats		effects to images and to understand various image formats	with PPT Discussion	
	4.	Working with Colors: Choosing Colors: The Color Wheel, Applying Colors	2	To be able to select right colors for your documents and apply various color schemes	Lecture with PPT Demonstrat ion	
	5.	Gradients	1	To be able to create a smooth color transition and blend one or more colors	Lecture with PPT	
V	Exportin	ng and Printing your l	Documents	, Automating Sc	ribus	
	1.	Copy Editing and Proofreading, Print	1	To be able to check your documents for accuracy, style, punctuation and grammar and to be able to see what your layout will look like before it is printed	Lecture with PPT, Illustration, Discussion	Short test  Formative Assessment
	2.	Exporting to EPS or SVG	1	To be able to export files in different formats	Lecture with PPT Illustration	
	3.	Printing from within Scribus	1	To be able to print a	Lecture,	

			document from within Scribus	PPT, Discussion
4.	A word on layers	1	To be able to understand the concept of layers in Scribus	Lecture, Discussion
5.	Automating Scribus: Styles, Master Pages	1	To be able to apply various styles to a document and be able to reproduce and edit pages in a document	Lecture with PPT, Illustration

Course Instructor: J. Anto Hepzie Bai

**HOD:** Sr. Jothi Antony

Semester: IV

# Name of the Course: Web Programming Subject Code: SC1741 Teaching Plan

Unit	Modul	e Topics	Lectu	re	<b>Learning Outcome</b>	Pedagogy	Assessment/ Evaluation
I	ASP.Ne	t 3.5 Essentials and	l Web l	Forr	ns: Standard Control		
	1.	New Features in ASP.Net 3.5	1	To the	understand e features in	Lecture with PPT	Evaluation through:
	2.	The ASP.Net Life Cycle and Overview of Visual Studio 2008	2	cy	understand the life cle of Asp.Net and erview of sual studio 2008	Lecture with PPT	short test  Multiple choice
	3.	Exploring a sample ASP.Net and Creating a sample ASP.Net Website.	1		be able to create a ebsite in Asp.Net	Illustration	questions  Formative Assessment
	4.	The Label Control , The Button Control and	2	we	be able to create a ebsite using label, atbox and tton controls.	Lecture,  Demonstration, Illustration	
	5.	The Hidden Field Control and File Upload Control	1	we	be able to create a ebsite using File load and hidden field ntrol.	Lecture,  Demonstration, Illustration	
	6.	The Image Control and The Image Map Control	1	im cor To ho	be able to display an age using image ntrol. be able to create tspot using agemap control.	Lecture, Demonstration, Illustration	

	7	The ListBox Control and The Drop-Down List Control	1	To be able to display a website with listbox and drop- down list control	Lecture,  Demonstration	on,
	8	The Checkbox Control and The Radio Button	1	To be able to display a website with checkbox and radio button control.	Lecture, Demonstration	on,
	9	User Controls and Custom Controls	1	To understand about user and custom control.	Lecture, Demonstration	on,
	10	Working with User Control and Working with Custom Controls	2	To be able to display a website with user and custom controls.	Lecture, PPT, Illustration	
II	Navig	ation Control and Va	alidatio	n Control	•	
	1.	The TreeView Control, Creating the TreeView Control and	4	To be able to create a hierarchical tree using TreeView Control.	Lecture with PPT Illustration	Short test  Quiz  Formative Assessment
	2.	Using the Menu Class, The Menu Control, Creating Static Menus and Creating Dynamic Menus.	3	To be able to create a hierarchical tree using menu Control.  To be able to create static menu and dynamic menu in	Lecture, Illustration	
	3.	Introduction for validation Control, The Required Field Validation Control and The	2	To analyze the various validation control. To be able to create programs using	Lecture, Illustration Discussion	
	4.	The Compare Validator Control	3	To analyze the various validation	Lecture,	

		The Custom Validator Control		To be able to create programs using	Illustration Discussion	
	***	and The		validation controls.		
III	•	ing with Database Co			[ ·	G1
	1.	The Grid View Control and The Data List Control	1	To be able to define grid view and data list control.  To be able to display contents in grid view and data list control.	Lecture, PPT, Illustration	Short test  Formative Assessment
	2.	The Details View Control, The Form View Control, The List View Control and The Repeater Control	3	To be able to define details view, list view and form view control. To be able to display contents in these controls.	Lecture, Illustration	
	3.	The Sql Data Source Control	1	To be able to create a database in SQL Server and link it with grid view, data list, details view etc., controls and display contents.	Lecture, PPT, Illustration	
	4.	The Access Data Source Control and The Object Data Source Control, Xml Data Source Control	3	To be able to create a database in SQL Server, MS Access, XML and link it with grid view, data list, details view etc., controls and display	Lecture, PPT, Illustration Discussion	
	5.	The Login Control, The Login View Control , The Login Status Control, The Login Name	4	To be able to implement authentication and authorization of users logging on to a website.	Lecture, PPT, Illustration	
IV	T	F F		oace, Classes, Objects, St		•
	1.	Need of C# , C#		o be able to say the se of C#, preprocessor	Lecture	Short test

		Directives, New Features of 2008 and Creating A Simple C# 200 Console			directives used in C#.  To be able to write a program in C#.		Assignment on data types, variables
	2.	Identifiers And Keywords, Dat Types			To be able to define identifiers, keywords and data types	Lecture with PPT Discussion	Formative
	3.	Variables and Constants, Expressions and Operators		2	To be able to define variables, constants, Operators used in C#.	Lecture with PPT Discussion	Assessment
	4.	4. Namespaces, Classes and Objects,  Constructors and Destructors		To be able to define namespace, class and objects. To develop programs using constructors and	Lecture with PPT Illustration		
	5.	Static Classes and Static Class Members, Properties, Indexers	3	4	To be able to define static class, static class members, indexers and structs.	Lecture	
V		ct Oriented Proportional Handling		ning,	Pointers, Delegates and E	vents , Flow C	ontrol and
	1.	Encapsulati on,	3	enc inho wri	be able to define apsulation and eritance. To be able to te programs using	Lecture, Illustration, Discussion	Short test
	2.	Polymorphi sm, Abstraction and Interfaces	3	To def	be able to	Lecture with PPT Illustration	· Formative Assessment
	3.	Control Flow statements	3	prog imp	analyze the various gramming constructs and blement it to perform cific task	Lecture, PPT, Discussion	
	4.	Exceptional handling	2	han	be able to define exception dling and write program ng it.	Lecture, Discussion	

Course Instructor: J. Anto Hepzie Bai HOD: Sr. Jothi Antony

Semester: IV

Name of the Course: RDBMS with Oracle

**Course Code: SC1742** 

# **Teaching Plan**

Unit	Modu	le	Topics	Lecture hours		Learning Outcome	Pedagogy	Assessment/ Evaluation
Ι	Introd	luction	to the Relational	Model, S	SQL	, Database Desig	n and the E-	R Model
	1.		pase, System cations, View of	3		o understand bout database	Lecture	Evaluation through: short test
	2.		oase uages, ional Databases	2	<ul> <li>To understand the Relational</li> <li>To understand understand Database Schema</li> </ul>		Lecture	Multiple
	3.		,	3			Lecture	choice questions
	4.		ations, egate Functions	To know about SQL			Lecture	Formative Assessment
	5.	Relati Const	Entity5 ionship Model, traints, C ionship	4	ar	o generate n idea about atabase Design	Lecture	
	6.	Form	nalization , Second nalization Form,	3		nderstand bout	Lecture	
II	The B	asic Pa	rts of Speech in S	SQL, Getting Text Information and Changing It				
	1.	Select,	ng the paper Table, from, where, der by, Logic and	3	abo	understand out The Basic rts of Speech in DL	Lecture using online resources	Short test  Quiz
	2.	Data ty	ypes	2		understand out Data types	Lecture	Formative Assessment
	3.	Notati	e String, on, tenation	3	abo No	understand out the String, otation oncatenation	Lecture	
	4.	Cut an	d Paste Strings	1	To	understand	Lecture	

	5.	Order by and where with String Functions	1	about Cut and Paste Strings  To gain knowledge about	using online resources  Lecture	
				Order by and where with String Functions		
II	Playi	ng The Numbers, Dates:	Then, N	ow, and the Differen	ice:	
	1.	The Three Classes of Number Functions,	2	To know about Number Functions	Lecture, Illustration	Short test
	2.	Single, Value Functions, Group, Value	2	To be able to create Group Value Functions	Lecture, Illustration	Formative Assessment
	3.	Finding Rows with MAX or MIN, Precedence and Parentheses.	2	To be able to Finding Rows with MAX or MIN	Lecture and ppt illustrations	
	4.	Date Arithmetic, ROUND and TRUNC in Date Calculations, TO_DATE and TO_CHAR Formatting, Dates in where Clauses, Using the EXTRACT	4	To be able to know about EXTRACT Function	Lecture	
	5.	The Use of Group by and Having, Views of Groups	2	To understand about Grouping	Lecture with PPT	
IV		ndent Queries, Changing s, PL/SQL	Data, C	reating, Dropping,	and Altering	Tables and
	1.	Advanced Subqueries	2	To understand Advanced	Lecture	Short test
	2.	Outer Joins, NATURAL and INNER Joins, UNION,	2	To understand	Lecture	Assignment on category of

	4.	Insert, Update, Merge, and Delete, Insert, Rollback, Commit, and Autocommit, Multitable Inserts, Delete, Creating a Table, Dropping Tables, Altering Tables, Creating a View, Creating a Table from a Table, Creating an Index, Organized Table, Using	2	To Cr Dr Al	derstand out ultitable serts develop reating, ropping, and tering Tables d Views	Lecture  Lecture  with PPT  Illustration	Formative Assessment
	5.	PL/ SQL Overview, Declarations Section, Executable Commands Section, Exception	2	To create idea of PL/SQL Overview		Lecture	
V	Trigg	ers, Procedures, Function	s, and		kages	•	
	1.	Required System, Privileges, Required Tabl Privileges, Types of Trigg		3	To introduce about Required System Privileges	Lecture,	Short test
	2.	Trigger Syntax, Enabling Disabling Triggers, Replacing Triggers, Dropping Triggers	and	2	To be able to Create a Trigger	Lecture with PPT Illustration	Formative Assessment
	3.	Required System Privileges, Required Tab Privileges	le	2	To be able to Format a Procedures, Functions,	Lecture, Discussion	
	4.	Procedures VS Functions, Procedures VS Packages, Create Procedure Syntax, Create Function Syntax, Create Package		2	To be able to define procedures	Lecture,	
	5	Viewing Source Code for Procedural Objects,		4	To be able to define	Lecture	Formative Assessment

Compiling		
Procedures, Functions,		
and Packages, Replacing		
Procedures,		
Functions, and		
Packages, Dropping		
Dragaduras		

Course Instructor: M.Nithila HOD: Sr. Jothi Antony

Semester: IV

Name of the Course: System Analysis and Design

Subject Code: SC1743
Teaching Plan

Unit	it Section T		Topics	Lectu	re	Learning Outcome	Pedagogy	Assessment/ Evaluation
Ι	Intro	ductio	on to C programming	*				-
	1.	,	finition of system  Need for system  llysis.	2	-	derstand stem	Lecture	Evaluation through: short
	2. Typical 4 Information Systems: Introduction to typical information		4	ab Ty	o derstand out pical formation	Lecture	test Multiple	
	3.	Cli Inv sys	stomer or ent System - rentory control tem - counting system	3	di	derstand fferent stems	Lecture	choice questions
	4.		oblem Solving Steps: e linear cycle.	3	ab	oknow out problem lving steps	Lecture with PPT Illustration	Formative Assessment
	5.	Inf wo	thering formation: A frame rk for hering information	2	ab	derstand out the ame work	Lecture with PPT	
	6.	Sea	arch procedures	2	To	be able to	Lecture	

				know about different Search procedures	with PPT Illustration	
II	Starti	ng a Project			_	
	1.	Starting a Project: Setting the project goal	5	To understand about Setting the project goal	Lecture with PPT Illustration	Short test Quiz
	2.	Generating the broad alternative solution	2	To develop the broad alternative solution	Lecture, Illustration	Formative Assessment
	3.	Economic feasibility	2	To analyze about Economic	Lecture, Illustration	
	4.	Data Flow Diagram: Data flow symbols, Describing systems	5	To develop DFD	Lecture	
	5.	Describing Data: Conceptual modelling Entity relationship analysis, E_R	6	To describe data	Lecture with PPT Illustration	
II	Advar	nced Modelling Methods				
	1.	Some advanced topics on the entity relationship model, Alternative	3	To know about Alternative modelling methods	Lecture	Short test Formative
	2.	Documentation	2	To understand about documentation	Lecture, demonstrati	Assessment
	3.	Project dictionary entries, Using the	3	To be able to use different Project	Lecture	
	4.	Designing a New System: Problem solving	2	To be able to Design a New System	Lecture	
	5.	Problem solving with structured system techniques -	3	To understand Designing the new logical model	Lecture with PPT Illustration	

	1.	Introduction - Structured system analysis	2	Stru	understand actured system lysis	Lecture	Short test
	2.	Database Design: Conversion to logical record structure	2	To acquire the skills to design DB		Lecture with PPT Illustration Discussion	Assignment on category of functions
	3.	Completing the database specification - Conversion to a set of files - Conversion to DBMS structure.	2	To acquire the skills to convert the files to DBMS Structure		Lecture	Formative Assessment
	4.	Program Design: Steps in program design - Structure	2		develop grams	Lecture	
	5.	Conversion from DFD to structured char	1	To be able to Convert from DFD to structured char		Lecture	
V	Practi	cal Design Methodologies	_	<b>L</b>		_	
	1.	Structure System analysis	2	2	To be able to define  Structure	Lecture,	Short test
	2.	HIPO - SSADM.	2	1	To understand HIPO - SSADM	Lecture with PPT Illustration	Formative Assessment
	3.	Project Management: Choosing project management entities , Organizing project management entities, Tools used in project	4		To analyze how to manage	Lecture, Discussion	
	4.	Reviewing project progress - Project reviews and walkthroughs.	2		To be able to review the project	Lecture, Discussion	

Course Instructor: P.Jasmine Lizy

HOD: Sr. Jothi Antony

# **Department of Computer Science**

Semester: VI

Name of the Course: Mobile Computing

Subject Code: SC1764

No. of hours per week	No. of credits	Total no. of hours	Total marks
5	5	75	100

#### **Objectives:**

- 1. To develop system and application level software for small, battery powered terminals equipped with the wireless network connection.
- 2. To develop the professional ethics in computing and able to implement the logic and techniques in information technology.

#### **Course Outcome**

CO	Upon completion of this course the	PSO	$\mathbf{CL}$
	students will be able to:	addressed	
CO -1	understand the basic concepts and principles in	PSO – 1	U
	mobile computing		
CO -2	describe the concepts of Bluetooth, RFID,	PSO - 1	U
	WiMAX		
CO -3	acquire and apply the knowledge of GSM and	PSO – 4	U, AP
	GPRS		
CO -4	understand the process of CDMA,3G,Wireless	PSO – 4	$\mathbf{U}$
	LAN		
CO -5	describe and implementing the security	PSO - 9	AP
	techniques		

#### **Modules**

Total contact hours: 75 (Incl. lectures, assignments and test)

Unit	Section	Topics	Lecture	Learning	Pedagogy	Assessment/				
			hours	Outcome		Evaluation				
I	I Introduction:, Mobile Computing Architecture, Mobile Computing Through									
	Telephony									
	1.	Mobile Computing	2	To learn the	Lecture	Evaluation				
				basic	with PPT	through:				
				structure of		short test				
				mobile						
				computing						

	2.	Dialogue Control , Networks	2	To recall the types of networks	Lecture with PPT	Multiple choice questions
	3.	Architecture of Mobile Computing , Three Tier Architecture	2	To illustrate the structure of mobile computing and learn all the tiers.	Lecture, PPT	Formative Assessment
	4.	Mobile Computing through Internet.	1	Able to learn how mobile computing work through internet	Lecture,	
	5.	Evolution of Telephony	2	To recall the evolution of telephony systems.	Lecture, PPT	
	6.	Multiple Access Procedures	2	To study how to access the mobile computing	PPT, Demonstrat ion	
	7.	Mobile Computing through Telephone	1	Able to learn how mobile computing work through telephone		
II	Emerging	Technologies, Global S	ystem for	Mobile Commu	inications[GS	M]:
	1.	Introduction, Bluetooth	2	To explain the different types of files and recall about Bluetooth technology	Lecture with PPT	Short test  Quiz  Formative Assessment
	2.	Radio Frequency Identification [RFID]	2	Able to know the RFID and all the frequencies	PPT, Demonstart	
	3.	Wireless Broadband [WIMAX]	1	To learn how the world move towards wireless technology	Lecture, Discussion, PPT	

				and know all		
				the		
				categories.		
	4.	Internet Protocol	2	Able to study	Lecture,	
		Version 6[IPV6]		the IPV6	_	
				protocol and	Demonstrat .	
				connections	ion	
					Discussion	
	5.	GSM Architecture	2	Able to recall	Lecture,	
			_	the GSM	2000010,	
				methods and		
				study the	PPT	
				hierarchy of		
				the		
				architecture		
	6.	GSM Entities	2	To study all	Lecture,	
				the GSM		
				entities		
		G II D		m 11.1	PPT	
	7.	Call Routing in	2	To recall the	Lecture,	
		GSM, PLMN		GSM routing	D	
		Interfaces		and study the interfaces	Demonstrat	
				how work	ion	
				with the	Discussion	
				GSM	Discussion	
	8.	GSM Addresses and	2	To learn all	Lecture,	
		Identifiers, Network	_	types of	,	
		Aspects in GSM,		addresses		
		GSM Frequency		and	PPT	
		Allocation.		identifiers		
				with the help		
				of GSM		
				networks and		
				know the call		
TTT	Cl 4 M		Da alast Da	frequency.	DDC1	
III	1.	Sage Service , General Computing Over	2	To recall the	Lecture,	Short test
	1.	SMS, Short	2	SMS	Lecture,	Short test
		Message Service		structure and	PPT,	
		111055480 501 1100		know how	111,	Formative
				SMS will	Demonstrat	Assessment
				transfer one	ion	
				station to		
				another		
				station		
	2.	GPRS and the Packet	3	Able to know	Lecture,	
		CI III and me I went		1 1010 to Know		

	3.	Data Network  GPRS Network  Architecture	2	how split the datas into packet and how the data will transfer.  Able to study GPRS architecture and study the techniques.	Demonstrat ion  Lecture,  Demonstrat ion	
	4.	Data Services in GPRS	2	To know how to work with GPRS Services	Lecture, PPT	
	5.	Applications for GPRS	2	To recall all the applications which will work with GPRS.	Lecture, PPT	
	6.	Limitations of GPRS	2	Able to remove the meaning of metacharacter and recall the importance of 3 standard files available to every command.	Lecture, PPT	
IV	CDMA and	d 3G , Wireless LAN				
	1.	Introduction, Spread- Spectrum Technology	2	Able to recall the Technology about Spread- Spectrum	Lecture	Short test Assignment
	2.	Wireless Data , Third Generation Networks	3	Able to view all the wireless data and study the 3G technologies.	Lecture with PPT Discussion	on data types, variables Formative
	3.	Wireless LAN Advantages	3	Able to know all the advantages of wireless	Lecture with PPT	Assessment

				technologies.		
	4.	Wireless LAN	2	Able to study	Lecture	
		Architecture		the	with PPT	
				Architecture		
				of Wireless		
				Local Area		
				Network.		
	5.	Mobility in Wireless	2	To explain	Lecture	
	3.	LAN	2	the concept	Lecture	
		LITTY		of LAN		
				mobility in		
				Wireless		
	6.	Mobile Ad hoc	3	To study the	Lecture	
	0.	Networks and Sensor	3	networks and	with PPT	
		Networks, Wireless		sensor	WILLIFFI	
				networks and	Discussion	
		LAN Security.		the Local	Discussion	
				Area		
				Network		
				Security		
<b>T</b> 7	G '4 T		4.	mechanism.		
V		sues in Mobile Compu	ung 3	Able to know		
	1.	Introduction,	3	how to	T a atrama	
		Information Security			Lecture,	Short test
				secure our information		Short test
				form hackers		
					Discussion	
				and stury the security	Discussion	Formative
				mechanisms.		Assessment
	2.	Consider Tooksianaa	2	To recall all	Lastuma	Assessinent
	۷.	Security Techniques	2		Lecture	
		and Algorithm		the security	with PPT	
				techniques		
				and		
	2	Towart Consenter	2	algorithms.	Lastura	
	3.	Trust, Security	2	Able to study	Lecture,	
		Models		the Trust	DDT	
				mechanism	PPT,	
				and security	D	
	4	G : 5	-	models.	Discussion	
	4.	Security Framework	3	To achieve	Lecture,	
		for Mobile		the security	<b>.</b> .	
		Environment.		for our	Discussion	
				mobile		
				environment		

Course Instructor: V. Abisha HOD: Sr. Jothi

# **Teaching Plan for the Academic Year 2019-2020**

Semester: VI

Name of the Course: Android Application Development

Subject Code: SC1761

No. of hours per week	No. of credits	Total no. of hours	Total marks
5	5	75	100

# **Objectives:**

- **1.** To enable the students to build own Android Apps and to use Android's Communication APIs for SMS, telephony etc.
- **2.** To develop mobile applications with social and ethical responsibilities in a professional working discipline.

СО	Upon completion of this course the students will be able to :	PSO addressed	CL
CO -1	Describe the platforms upon which the Android OS will run	PSO - 2	U
CO -2	Apply the fundamental paradigms and technologies to develop mobile applications	PSO - 5	AP
CO -3	Create a simple application that runs under the Android operating system	PSO – 4	С
CO -4	Develop an application that uses multimedia under Android operating system	PSO – 10	С
CO -5	Implement various methods in Android to create mobile applications for communication network	PSO – 9	AP

1		

# Modules

Total contact hours: 75 (Incl. lectures, assignments and test)

Unit	Section	Topics	Lecture hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
I	Fundamer	itals of Java for Andro	id Applica	tion Developme	ent	
	1.	Introduction to Java, Developing a simple Java program, Interfaces, Inheritance	2	To recall about Java and various Java programs	Lecture	Evaluation through: short test
	2.	Introducing Java Dalvik Virtual Machine	2	To understand about Dalvik Virtual Machine	Lecture	Multiple choice questions
	3.	Introducing Android, Discussing about Android applications	2	To explain Android architecture and features of Android	Lecture, PPT	Formative Assessment
	4.	The Manifest file	1	To understand the core file of Android application development	Lecture	
	5.	Downloading and Installing Android	2	To set the environment to develop Android applications	Lecture, PPT	
	6.	Exploring the Development Environment	1	To explore the various tools used for Android Application Development	Lecture	
	7.	Developing and executing the first	2	To create and execute various programs in	Lecture, Demonstrat	

		Android Application		Android		
II	Using Activ	vities, Fragments and In	tents in An	droid	1	<u> </u>
	1.	Working with activities, Creating an Activity, Starting an Activity	3	To create and start an activity in Android	Lecture, Demonstrat ion	Short test  Quiz  Formative Assessment
	2.	Managing the lifecycle of an Activity	1	To understand the stages with which an activity goes through	Lecture	Multiple Choice Questions
	3.	Applying themes and styles to an Activity	2	To be able to design the look and format of a view or window	Lecture, Discussion	
	4.	Hiding the title of the Activity	1	To be able to Hide the Title of an Android application	Lecture, Demonstrat ion Discussion	
	5.	Using Intents, Exploring Intent Objects, Exploring Iintent Filters	3	To understand the working of intents in Android and to create Intent Objects and Filters	Lecture, PPT	
	6.	Fragments	3	To understand the lifecycle of a fragment and to implement fragments statically and dynamically in Android	Lecture	

III	7. Working v	Using Intent object to invoke built-in application with the User Interface	2 using View	To call built- in applications such as contacts, messaging and phone calls ws and View Gr	Lecture, Demonstration	
	1.	Working with View Groups	2	To understand the grouping of one or more views in Android	Lecture, Demonstrat	Short test Formative Assessment
	2.	The LinearLayout Layout	3	To create and define the LinearLayout Layout	Lecture, Demonstrat	Multiple Choice Questions Assignment on various
	3.	The RelativeLayout	2	To be able to work with the Relative Layout Layout	Lecture,  Demonstrat	layouts
	4.	The FrameLayout	2	To be able to understand how to position the views using FrameLayout	Lecture, PPT	
	5.	Working with Views	2	To be able to create different views in Android	Lecture,  Demonstrat	
	6.	Binding data with the AdapterView class	2	To be able to bind the stored data and display the data in a	Lecture	

	1			specific		
				manner		
	7.	Designing the	2	To create and	Lecture,	
		AutoTextComplete		understand		
		View		the AutoText	Damonstrat	
		View		Complete View	Demonstrat ion	
				View	1011	
	8.	Implementing the	1	To be able to	Lecture,	
		Screen Orientation		switch to	D	
				various	Demonstrat	
				screen orientations	ion	
				such as		
				portrait and		
				lansdcape		
				modes		
	9.	Creating Menus	2	To add	Lecture,	
				different		
				types of	Demonstrat	
				menus to	ion	
				your		
		<u> </u>		applications		
IV	Handling	Pictures and Menus wi	th Views			
	1.	Working with Image	3	To be able to	Lecture,	
		Views		work with		Short test
		1.22.1.2		applications	Demonstrat .	
				in	ion	
				GalleryView, GridView		Formative
				and		Assessment
				ImageSwitch		Assessment
				er View		
	2.	Designing Context	2	To be able to	Lecture	Quiz
				design a	with PPT	-
		Menu for Image		Context		
		View		Menu for an	Discussion	
				ImageView		
	3.	Notifying the User	3	To discuss	Lecture	
				the various		
				notification		
				techniques used such as		
				Toast, Status		
				Bar and		
				Dialog		
				notification		
1	•	1	1		l	

	5.	Storing data persistently, Introducing data storage options Using Internal Storage, Using External Storage	2	Introduce various data storage options in Android  To write data to files and read data from an existing file, To be able to explore the various methods used for data	Lecture	
	6.	Using SQLite Database	1	To be able to use the SQLite database to create	Lecture, Discussion	
	7.	Building an Application to send Email	1	Able to create an Android Application for sending Email	Lecture, Demonstrat	
V	Working	 with Graphics and Anii	mation	Elliali		
v	1.	Working with Graphics, Using the Drawable object, Using ShapeDrawable object	3	To create graphics directly to the Canvas, To draw various shapes and images and 2-D Graphics	Lecture, Discussion	Short test  Formative Assessment
	2.	Working with Animations	2	To implement various Animation Systems	Lecture	Multiple Choice Questions
	3.	Audio, Video and	2	To be able to play Audio	Lecture,	

	Playback, Role of Media Playback, Using Media Player		and Video files	Discussion	
4.	Preparing Audio and Video for Playback, Using Camera for taking Pictures	3	To design an Android application for playing Audio and Video files, To design an Android application for taking pictures using Camera	Lecture, Discussion	

Course Instructor: Pillai Archana Baburajendranath HOD: Sr. Jothi

#### Teaching Plan for the Academic Year 2019-2020

Semester: VI

Name of the Course: Computer Graphics and Multimedia

Subject Code: SC1762

No. of hours per week	No. of credits	Total no. of hours	Total marks
5	5	75	100

## **Objectives:**

1. To acquire the knowledge of computer graphics and multimedia.

2. To extend creativity and innovation in various fields of computing technology.

CO	Upon completion of this course the	PSO	CL
	students will be able to:	addressed	
CO -1	Understand fundamental principles of computer	PSO – 12	U
	graphics		
CO -2	Discuss algorithms for 2D and 3D	PSO – 9	U
	transformations		
CO -3	Interpret simple problems in the basic	PSO - 4	AP
	representation and handling of multimedia data		
	(images, audio and animation		
CO -4	Create simple 2D animations, 3D animations	PSO - 5	AP

#### **Modules**

Total contact hours: 75 (Incl. lectures, assignments and test)

Unit	Section	Topics	Lectu	Learning Outcome	Pedagogy	Assessment
			re hours	Outcome		Evaluation
I		on, Graphical Input/outp can Devices	out Devic	es, Raster Scar	Video Princ	iples,
	1.	Applications of Computer Graphics, Operations of Computer Graphics	2	Understand fundamental principles of computer graphics.	Lecture with PPT	Evaluation through: short test
	2.	Graphics Packages, Requirements of a Graphical System	2	Able to know about software packages and display adaptor cards	Lecture with PPT	Multiple choice questions
	3.	Graphical User Interfaces.	1	To explain Graphical User Interfaces	Lecture, PPT	Formative Assessment
	4.	Common Input Devices - Graphics Output Devices	2	Able to distinguish the difference between Graphical Input Output Devices	Lecture, PPT	
	5.	Plasma Panel Display , LCD Panels.	2	To illustrates the types of Displays	Lecture, PPT	
	6.	Memory Tube Displays, Plotters Graphics Accelerators and Coprocessors.	3	To explain the uses of Displays and Plitters	PPT, Demonstrat ion	
II		versions, DDA Algorithm id Area Filling Algorithn		nham's Algorit	hms, Scan Co	nversion of
	1.	Scan Conversions  Methods, Polynomial  Method	2	To explain the different types of conversion methods	Lecture with PPT	Short test Quiz
	2.	DDA for Line, DDA for Circle Generation,	4	To explain DDA Algorithms	Lecture, PPT,	Formative Assessment

		Ellipse, Parabola.			Demonstart ion	
	3.	Bresenham's Line	2	To explain	Lecture,	
		Drawing Algorithm,		Bresenham's Algorithms	Discussion,	
		Bresenham's Circle			PPT	
		Algorithms.			PPI	
	4.	Solid Areas or	2	To explain Polygons,	Lecture,	
		Polygons, Inside		Odd-Even	Demonstrat	
		Outside Test		Methods and Winding	ion	
				Number	Discussion	
	5.	Boundary Fill	3	Method Able to	Lecture,	
	J.	Algorithm - Flood Fill	3	explain	PPT	
		Algorithm - Scan Line		Filling Algorithms		
		Fill Algorithm.		riigoriumis		
III		trical Transformation, I ations, 3-D Geometrical				
	1.	Translation, Scaling,	4	To explain	Lecture,	Short test
		Rotation,		2D Transformati	PPT,	
		Transformation of		on.	,	Formative
		Points and Objects.			Demonstrat ion	Assessment
	2.	Scaling about a	2	To explain about	Lecture,	
		Reference Point,		reference	Demonstrat	
		Rotation about an		point and arbitrary	ion	
		Arbitrary Point.		point		
	3.	2DReflection,	2	Recall about reflection	Lecture,	
		2DShearing		and shearing		
					Demonstrat ion	

	4.	3D Translation,	3	Recall abut Transformati	Lecture,	
		3DScaling, 3D		on.	PPT	
		Rotation				
	5.	3DReflection ,3D	2	To recall	Lecture,	
	3.	,	2	about	Lecture,	
		Shearing		Reflection and Shearing	PPT	
				and Shearing		
IV	2-D Viewin	ng and Clipping, 3-D Vie	wing and	l Clipping.		
_	1.	Windows and	2	Able to	Lecture	
		Viewports, Viewing		explain windows and		Short test
		Transformations		viewports		
	2.	Cohen Sutherland	4	Able to	Lecture	Assignment
		Clipping Algorithm in		explain clipping lines	with PPT	on data
		2D ,Midpoint		algorithms	Discussion	types, variables
		Subdivision Method,				
		Concepts of Parametric				Formative
		Clipping, Liang-Barsky				Assessment
		Clipping Algorithm in				
		2D				
	3.	Polygon Clipping,	2	Recall about	Lecture with PPT	
		Clipping against		Clipping algorithms	Willippi	
		Concave Windows.				
	4.	Clipping of Lines in	3	Recall about Viewing and	Lecture with PPT	
		3D ,Cohen Sutherland		Clipping	***************************************	
		Clipping Algorithm in				
		3D, Liang-Barky 3D				
		Clipping Algorithm.				
V	Multimedi	a Basics, Graphics Image	e File Fo	rmat, Animatio	on and Flash	Overview

1.	Concepts of Multimedia, MIDI, Image Compression Standards, Video Compression and Encoding, Virtual Reality.	7	Understand the basic concepts of Multimedia.	Lecture, Discussion	Short test  Formative Assessment
2.	BMP – GIF – JPEG – TIFF – MIX - PNG	1	Understand image file formats	Lecture with PPT	
3.	Flash Basics ,Flash Work Environment, Using Layers, Creating Animation.	5	Able to create animation	Lecture, PPT, Discussion	

Course Instructor: V.R. Bithiah Blessie

HOD: Sr. Jothi

## Teaching Plan for the Academic Year 2019-2020

Semester: VI

Name of the Course: UNIX and Shell Programming

Subject Code: SC1763

No. of hours per week	No. of credits	Total no. of hours	Total marks
5	5	75	100

## **Objectives:**

1. To familiarize students with the UNIX environment.

2. To learn the fundamentals of shell scripting/programming.

СО	Upon completion of this course the students will be able to :	PSO addressed	CL
CO - 1	Identify set of commands in UNIX	PSO - 1	R
CO - 2	Describe the features & functions of an operating system.	PSO - 1	U
CO - 3	Customize environment settings using a text editor	PSO - 1	U
CO - 4	Demonstrate UNIX commands for file handling and process control	PSO - 1	AP
CO - 5	Combine several simple commands in order to produce more powerful operations.	PSO - 1	AP
CO - 6	Utilize system utilities to perform administrative tasks	PSO - 1	AP
CO - 7	Analyze the working of the user defined commands and will be able to change the permissions associated with files.	PSO - 3	AN
CO - 8	Create and manage simple file processing operations, organize directory structures with appropriate security	PSO - 3	С
CO - 9	Create, delete, move and rename files and directories	PSO - 1	C

# Modules

Unit	Section	Topics	Lecture hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
I	Getting St Utilities	arted, The UNIX Arch	itecture an	nd Command U	sage and Gen	eral Purpose
	1.	The Operating System, The UNIX Operating System	2	To recall functions of OS and UNIX OS	Lecture with PPT	Evaluation through: short test
	2.	A Brief Session	2	Able to login, work with commands and exit from UNIX.	Lecture with PPT	Multiple choice questions
	3.	The UNIX Architecture, Features of UNIX	2	To explain UNIX architecture and features of UNIX	Lecture, PPT	Formative Assessment
	4.	Locating Command, Internal and External Commands	1	Able to distinguish the difference between internal and external commands	Lecture, PPT	
	5.	Command Structure, Flexibility of Command Usage, Man Browsing the Manual Pages On- line	2	To illustrates the types of arguments that can be used in a command. Able to say the flexibility in the usage of commands	Lecture, PPT	
	6.	cal, date, echo, printf, bc, script, passwd, who, uname, tty, stty	3	To explain the uses, syntax & work with these commands.	PPT, Demonstrat ion	
II	The File S	ystem, Handling Ordin	ary Files a	and Basic File A	Attributes	
	1.	The File, File Name,	2	To explain the different	Lecture with PPT	Short test

		The HOME Variable		types of files and recall		Oviz
				about home		Quiz
				directory.		Formative
	2.	pwd, cd, mkdir,	2	To recall the	Lecture,	Assessment
		rmdir, Absolute and		tools that handle	PPT,	
		Relative Pathnames		directories.	Demonstart	
				Compare	ion	
				absolute and		
				relative		
	2	1 I'' D'	2	pathnames.	T4	
	3.	ls: Listing Directory	2	To recognize the option	Lecture,	
		Content, The UNIX		used to list	Discussion,	
		File System		directory	,	
				contents in ls	PPT	
				command.		
				Able to recall		
				the structure of UNIX file		
				system.		
	4.	cat, cp, rm, mv,	3	Able to list	Lecture,	
		more, lp, file, wc,		out the uses and syntax	Demonstrat	
		od, cmp, comm.,		for file-	ion	
		diff, gzip, gunzip,		handling		
				commands.	Discussion	
		zip and unzip				
	5.	ls -l: Listing File	2	Able to recall	Lecture,	
		Attributes, File		the options to list file		
		Ownership, File		attributes.	PPT	
		Permissions		Able to		
		Cimissions		explain file		
				ownership & file		
				permissions.		
	6.	chmod, Directory	2	Able to	Lecture,	
		Permissions,		change file		
		·		permissions,	DDT	
		Changing File		directory	PPT	
		Ownership.		permissions and file		
				ownership.		
III	The VI E	ditor and The Shell				

1.	vi Basics	1	To recall the three modes in which vi operates for	Lecture, PPT,	Short test Formative
			sharing the workload.	Demonstrat ion	Assessment
2.	Input Mode - Entering and Replacing Text, Saving Text and Quitting	3	Able to use the input mode to insert, replace and save text in vi editor.	Lecture,  Demonstrat ion	
3.	The ex Mode, Navigation, Editing Text	2	Able to save your work, move around the vi editor, delete, copy and move text using operators.	Lecture,  Demonstrat	
4.	Undoing Last Editing Instructions, Repeating the Last command, Searching for a Pattern, Substitution — Search and Replace	2	Able to undo the last editing action, search for a pattern, perform string substitution.	Lecture, PPT	
5.	Shell Offerings, Pattern Matching	2	To recall shell's interpretive cycle, importance of metacharacters and their use in wild-cards for matching multiple filenames.	Lecture, PPT	
6.	Escaping and Quoting, Redirection	2	Able to remove the meaning of metacharacter and recall the importance	Lecture, PPT	

IV	7. The Proce	Pipes, tee, Command Substitution, Shell Variables ss, Customizing the En	vironment	of 3 standard files available to every command.  To recall how shell manipulates the default source and destination of 3 standard files streams to implement pipelines, uses of shell variables.  and More File	Lecture, PPT  Attributes	
	1.	ps: Process Status, Mechanism of Process Creation, Running Jobs in Background	2	Able to view process attributes, run a job in background with & and nohub command.	Lecture	Short test  Assignment on data types,
	2.	nice: Job Execution with Low Priority, Killing Processes with Signals, at and batch: Execute Later, cron: Running Jobs Periodically	3	Able to reduce the priority of a job, kill command to terminate processes, schedule jobs to run periodically.	Lecture with PPT Discussion	variables Formative Assessment
	3.	Environment Variables, The Common Environment Variables, Aliases	3	Able to differentiate the difference between local and environment al variables. To use aliases to call	Lecture with PPT	

						1
				commands		
				with short		
	4.	Command History,	2	names. Able to	Lecture	
	4.	Command Tristory,	2	recall, edit	with PPT	
		In-line Command		and run	WILLITI	
		Editing		previously		
		Editing		executed		
				commands.		
	5.	File Systems and	3	To explain	Lecture	
				the concept		
		Inodes, The		of file		
		Directory, umask:		system, Use		
		Default File and		of inode to		
				store file		
		Directory		attributes.		
		Permissions, find:		Able to		
				change the		
		Locating Files		default file		
				and directory		
				permissions.		
V	Simple Fil	ters, Filters Using Regi	ılar Evnra	csions and Fssa	ntial Shall Pr	ogramming
•		icis, rincis Osing Regi	ulai Expic	ssions and Esse	iitiai Siicii I I	ogramming
	1.	The Sample	3	Able to		
		_		format text	Lecture,	
		Database, pr, head,		i.e., to give		Short test
		tail, cut, paste, sort,		margins,		
				spacing, pick		
		gren			l	
		grep		up lines from	Discussion	
		grep		up lines from the beginning	Discussion	Formative
		grep		up lines from the beginning and ending,	Discussion	Formative Assessment
		grep		up lines from the beginning and ending, join two files	Discussion	
		grep		up lines from the beginning and ending, join two files laterally,	Discussion	
		grep		up lines from the beginning and ending, join two files laterally, searching for	Discussion	
	2.		2	up lines from the beginning and ending, join two files laterally, searching for a pattern.		
	2.	Shell Scripts, read:	2	up lines from the beginning and ending, join two files laterally, searching for a pattern. To recall	Discussion  Lecture with PPT	
	2.		2	up lines from the beginning and ending, join two files laterally, searching for a pattern.	Lecture	
	2.	Shell Scripts, read:	2	up lines from the beginning and ending, join two files laterally, searching for a pattern. To recall shell script and to execute it.	Lecture	
	2.	Shell Scripts, read: Making Scripts	2	up lines from the beginning and ending, join two files laterally, searching for a pattern. To recall shell script and to execute it. Able to make	Lecture	
	2.	Shell Scripts, read: Making Scripts Interactive, Using Command Line	2	up lines from the beginning and ending, join two files laterally, searching for a pattern. To recall shell script and to execute it.	Lecture	
	2.	Shell Scripts, read: Making Scripts Interactive, Using Command Line Arguments, exit and	2	up lines from the beginning and ending, join two files laterally, searching for a pattern. To recall shell script and to execute it. Able to make shell scripts	Lecture	
	2.	Shell Scripts, read: Making Scripts Interactive, Using Command Line	2	up lines from the beginning and ending, join two files laterally, searching for a pattern. To recall shell script and to execute it. Able to make shell scripts interactive	Lecture	
	2.	Shell Scripts, read: Making Scripts Interactive, Using Command Line Arguments, exit and	2	up lines from the beginning and ending, join two files laterally, searching for a pattern. To recall shell script and to execute it. Able to make shell scripts interactive and to make use of exit statement in	Lecture	
	2.	Shell Scripts, read: Making Scripts Interactive, Using Command Line Arguments, exit and Exit Status of	2	up lines from the beginning and ending, join two files laterally, searching for a pattern. To recall shell script and to execute it. Able to make shell scripts interactive and to make use of exit	Lecture	

3.	The Logical Operators && and   Conditional Execution	2	Able to perform elementary decision making wit && and    operators.	Lecture, PPT, Discussion
4.	The if Conditional, The case Conditional, while: Looping, for: Looping with a List, Debugging Shell Scripts with set –x	3	To analyze the various programming constructs and implement it to perform specific task	Lecture, Discussion

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